

Dance Methods
 PED 215 Sec 2
 Monday and Wednesday 3:00 – 3:50am

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HEC Office Hours: Monday – Wednesday 12:00 – 1:30pm
 Open for appointments at all other times

Course Goal: Enable prospective physical education teachers to teach rhythms, creative, multi-cultural, folk, square, and social dance in physical education on the K-12 level with confidence and comfort.

Course Objectives:

1. Demonstrate basic dance steps used in class.
2. Describe, identify and demonstrate the elements of dance.
3. Understand the basic principles of rhythm and tempo.
4. Learn to adapt rhythms and dances to fit the needs of diverse learners.
5. Have knowledge of a variety of skills and methods to be used in teaching and evaluating dance and rhythmic activities.
6. Teach dance and rhythmic activities to the class, incorporating lesson plan design, using state and national standards.

Evaluation:

All assignments are listed (with detail) in D2L. You are responsible for checking assignment due dates in Outline and Content Section of D2L. Please bring questions to my attention outside of scheduled teaching times.

| Assignment | Points possible |
|--|-------------------|
| Create a Dance | 20 |
| Teaching Dance Routine | 50 |
| Observation Reflection (One observation: Plover/Whiting School) | 25 |
| Zumba Reflection (Minimal 2: Bessie Allen Center) | 25 |
| Final Project: Cultural Dance | 100 |
| Final: E-Notebook *class notes/handouts | 100 |
| Total | 320 points |

Grading Scale:

| | |
|---------------|---------------|
| 94 – 100% = A | 77 – 79% = C+ |
| | 74 – 76% = C |
| 90 – 93% = A- | 70 – 73% = C- |
| 87 – 89% = B+ | 67 – 69% = D+ |
| 84 – 86% = B | 60 – 66% = D |
| 80 – 83% = B- | < 60% = F |

Professionalism

Learning Styles: In recognition that each person learns and retains in individual and distinct manners, instruction will vary in methodology in an attempt to accommodate all learners. This includes hands-on activities, written assignments, discussions, and individual and group work. Participation is a must to accomplish the goals of this course. This instructor welcomes your input if you do not feel your learning style is being accommodated. I invite you to visit me personally with concerns.

Class Attendance Policy: Students are expected to be in class and on time for every class meeting. All assignments will only be accepted on the date due regardless of student attendance. Each student will be allowed two class absences, this includes excused and unexcused, with no impact on your grade. Each subsequent absence (excused or unexcused) will equate to 5 points subtracted from your final grade. It is unprofessional to be late. Each tardy will result in a 2.5 point deduction from your final grade.

Submitted Work Requirements: All submitted work is to be typed or computer generated unless otherwise specified. All work should be submitted. Deadlines for work due will not be extended. Any work submitted after the due date during class time will not be accepted. All work submitted on D2L should be in .doc or .docx format unless otherwise specified.

Student Academic Disciplinary Procedures

UWSP 14.01 Statement of principles

The board of regents, administrators, faculty, academic staff and students of the university of Wisconsin system believe that academic honesty and integrity are fundamental to the mission of higher education and of the university of Wisconsin system. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.

UWSP 14.03 Academic misconduct subject to disciplinary action.

- (1) Academic misconduct is an act in which a student:
 - (a) Seeks to claim credit for the work or efforts of another without authorization or citation;
 - (b) Uses unauthorized materials or fabricated data in any academic exercise;
 - (c) Forges or falsifies academic documents or records;
 - (d) Intentionally impedes or damages the academic work of others;
 - (e) Engages in conduct aimed at making false representation of a student's academic performance; or
 - (f) Assists other students in any of these acts.

(2) Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; tampering with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Equal access for students with disabilities

Statement of Policy

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact Jim Joque in the Disability Services Office in 101 SSC, and complete an Accommodations Request form. Phone: 346-3365 or email jjoque@uwsp.edu.

Religious Beliefs

Relief from any academic requirement due to religious beliefs will be accommodated according to UWS 22.03, with notification within the first three weeks of class.